

MoDLA

Missouri Distance Learning Association

Today's Online Students



Tomorrow's Digital Citizens

17th Annual MoDLA Conference

Holiday Inn Country Club Plaza
One East 45th Street • Kansas City

July 17-18
#MoDLA2014

Welcome

Dear Members and Conference Participants,

I'm excited to welcome you to Kansas City for the 17th Annual Conference of the Missouri Distance Learning Association (MoDLA)! As the premier organization for distance education in the state we hope that you will find the sessions and the events to be rewarding and engaging.

Our theme for this year – Today's Online Students: Tomorrow's Digital Citizens – reflects the path students take as they learn and develop throughout their lives. By building the foundation of technological literacy and the ability to adapt, our students will be prepared for the future, a future that involves living in a world where everyone is connected regardless of distance.

Through our keynote speakers, breakout sessions, general meetings, and social night we hope that this conference experience brings you not only new knowledge, but also new friendships and connections that will continue to provide you with benefits beyond these few days. We all find ourselves in ever changing environments and the challenge to stay current. The technology may change and the methods of delivery may change, but the goal is consistent – to teach, to train and to connect to make a difference.

I have been honored to serve as your President this year. I would like to say a special thank you for all of the hard work the Board of Directors and our Executive Assistant have done in serving the Association. To all of our attendees, presenters, exhibitors, and sponsors, thank you for supporting MoDLA! Your ongoing commitment to organizations like ours ensures our mutual ability to improve distance learning in Missouri and at the national level via the United States Distance Learning Association (USDLA). We will continue to evolve and innovate together in order to provide the best resources for educators.

Sincerely,

Dr. Odin Jurkowski

MoDLA President 2013 – 2014

Keynote



Kristin Kipp

Online Teacher

Jefferson County's 21st Century Virtual Academy

Kristin Kipp is passionate about creating high-quality learning experiences for all students. She is a full-time online teacher and the author of *Teaching on the Education Frontier: Instructional Strategies for Online and Blended Classrooms*. She was named Colorado's Secondary Online Teacher of the Year for 2010 and the National Online Teacher of the Year for 2011 by iNACOL (International Association for K-12 Online Learning) and SREB (Southern Regional Education Board). She has experience teaching in face to face classrooms, fully online classrooms, and in blended models. She currently teaches English and social studies for Jeffco's Virtual Academy, based in Golden, Colorado. She blogs at the Education Frontier (www.educationfrontier.org) where she chronicles her experiences in online teaching.



Agenda

Thursday

- 6:00 – 9:30 AM Hot Breakfast for Hotel Guests
- 7:30 – 10:00 AM Registration Open
- 7:30 – 5:00 PM Vendor Exhibits Open (Foyer)
- 8:00 - 8:30 AM Opening Remarks (Ballroom A)
- 8:30 - 9:20 AM Breakout Sessions (Ballrooms B & C, Boardroom, Salon C, PDR)
- 9:30 – 10:20 AM Breakout Sessions (Ballrooms B & C, Boardroom, Salon C, PDR)
- 10:30 – 11:00 AM Vendor Break (Foyer)
- 11:00 – 12:00 PM **Keynote: Kristin Kip (Ballroom A)**
- 12:00 - 1:00 PM Lunch (Ballroom A)
- 1:00 - 2:00 PM **Awards Ceremony (Ballroom A)**
- 2:00 - 3:00 PM Breakout Sessions (Ballrooms B & C, Boardroom, Salon C, PDR)
- 3:00 - 3:30 PM Vendor Break (Foyer)
- 3:30 - 4:20 PM Breakout Sessions (Ballrooms B & C, Boardroom, Salon C, PDR)
- 7:30 - 11:00 PM Social Night (Ballroom A)

Friday

- 6:00 – 9:30 AM Hot Breakfast for Hotel Guests
- 7:30 – 10:00 AM Registration Open
- 8:00 - 8:30 AM **Membership Meeting /New Officers Presentation (Ballroom A)**
- 8:30 - 9:20 AM Breakout Sessions (Ballrooms B & C)
- 9:30 - 10:20 AM Breakout Sessions (Ballrooms B & C)
- 10:30 – 11:20 AM Breakout Sessions (Ballrooms B & C)
- 11:30 – 12:30 PM **Featured Presentation: Senior Learning Network (Ballroom A)**
- 12:30 – 1:30 PM Lunch & Dismissal(Ballroom A)



Breakout Schedule

Thursday, July 17

	Ballroom B	Ballroom C	Salon C	PDR
7:30 - 10:00	Registration Open (Foyer)			
7:30 - 5:00	Vendor Exhibits Open (Foyer)			
8:00 - 8:30	Opening Remarks (Ballroom A)			
8:30 - 9:20	A1 Google Glass in Education Odin Jurkowski <i>University of Central Missouri</i>	A2 Building Assessment Planning Greg Rose <i>Park University</i>	A3 Designing Authentic Assessments Holly Henry <i>Mizzou K-12 Online</i>	A4 Ensuring Academic Integrity Jason Rupert <i>ProctorU</i>
9:30 - 10:20	B1 International & Virtual Service Learning Dr. Gary Rader & Katherine Nordyke <i>Missouri State University</i>	B2 Helping Our Students Cope with Test & Performance Anxiety Marylynn Abbott <i>Ozarks Technical Community College</i>	B3 Protecting Students in the Cloud Robert Hallis <i>University of Central Missouri</i>	B4 Canvas by Instructure Estelita Young <i>Canvas by Instructure</i>
10:30 - 11:00	Vendor Break			
11:00 - 12:00	Keynote: Kristin Kip			
12:00 - 1:00	Lunch			
1:00 - 2:00	Awards			
2:00 - 3:00	C1 Collaborative Science Labs Zac Early <i>Mizzou K-12 Online</i>	C2 Style & Structure in Online Course Design Marylynn Abbott <i>Ozarks Technical Community College</i>	C3 Creating ADA Accessible Course Materials Carl Read <i>Moberly Area Community College</i>	C4 MindTap: The Learning Solution for Today's Online Student Justin Masek, LaMar Hester, Matt Sameck <i>Cengage</i>
3:00 - 3:30	Vendor Break			
3:30 - 4:20	D1 Designing a Model That Suits You Nicki Dickson & Mindy Gomez <i>Ozarks Technical Community College</i>	D2 Assessment & Tomorrow's Digital Citizen Diana Garland <i>Missouri State University</i>	D3 A Servant Approach to Online Learning Dr. Andree Swanson <i>Ashford University</i>	D4 Student Engagement Omar Parks <i>Ashford University</i>
7:30 - 11:00	Social Night			

Breakout Schedule

Friday, July 18

	Ballroom B	Ballroom C
7:30 - 10:00	Registration Open	
8:00 - 8:30	General Membership Meeting / New Officer Presentation	
8:30 - 9:20	E1 Tips & Tools for Meaningful Course Design Philip Arnold <i>Ozarks Technical Community College</i>	E2 Understanding the Complex Impact of SARA Jenny Parks <i>M-SARA</i>
9:30 - 10:20	F1 Music, Math & More Gabe Gordon <i>Manhattan School of Music</i>	F2 USDLA Quality Standards: Pathway to Excellence, Leadership, and Best Practices Marilyn Gardner <i>USDLA</i>
10:30 - 11:20	G1 Developing an Online Orientation for Online Students Felicia Morley & Jennifer Head <i>Missouri Southern State University</i>	G2 21st Century Ice Breakers Stephanie Davenport <i>Ozarks Technical Community College</i>
11:30 - 12:30	Featured Session: Senior Learning Network	
12:30 - 1:30	Lunch	

Presentation Tracks

Pedagogy & Methodology

Instructional Design & Content Development

Emerging Technologies

Administration, Leadership, & Policy

Thursday

Registration

Foyer

7:30 – 10:00

Check in, pick up your badge and other conference materials before sessions begin.

Vendors Open

Foyer

7:30 – 5:00

Check out the vendor area and sign up for some awesome door prizes.

Opening Remarks

Ballroom A

8:00 – 8:30

Join us for welcome and announcements before sessions.

Google Glass in Education

A1

Odin Jurkowski

University of Central Missouri

Concurrent | Emerging Technology | Ballroom B

8:30 – 9:20

Google Glass has the potential to radically alter educational settings and this presentation will cover current capabilities as part of the Glass Explorer program. Educators are already dreaming of how they could be utilized by teachers and students, face-to-face and online, and individually or during class. Wearable technology is on its way and faculty need to be prepared.

Building Assessment Planning Schematics for Course and Program Mappings

A2

Greg Rose

Park University

Concurrent | Administration, Leadership, and Policy | Ballroom C

8:30 – 9:20

A demonstration of a Web 2.0 technology schematic mapping tool which can be used by faculty and instructional designers/administrators to fully map, visualize and collaborate virtually on various levels of unit, course, program and assessment planning and design. The tool can link visual representations of entire curriculum for assessment planning, program review and tracking/accountability of accomplishments to these goals.

Outcomes: Awareness of new and effective assessment mapping techniques that have multiple uses for accreditation, curriculum planning, program reviews and accountability.

Thursday

Designing Authentic Assessments for Online Science Courses: Possibilities and Pitfalls

A3

Dr. Holly Henry
Mizzou K-12 Online

8:30 – 9:20

Discussion | Instructional Design and Content Development | Salon C

Mizzou K–12 Online is in the process of redesigning its scheduled online science courses to meet new Next Generation Science Standards. These standards suggest a strong need to assess students on authentic science and engineering practices. I'll tell you how Mizzou K–12 plans to design this type of assessment, then together we'll discuss the potential risks and rewards of the assessment design and learn from each other's experiences with implementing authentic assessment strategies in the online classroom.

Ensuring Academic Integrity with Online Proctoring

A4

Jason Rupert
ProctorU

8:30 – 9:20

Concurrent | Emerging Technology | PDR

As students navigate through a plethora of available resources, plagiarism and academic dishonesty continue to be major problems in academia. In an effort to curb or redefine academic dishonesty, some instructors tailor their online exams so that outside resources are permitted, thus weakening the integrity and lowering the educational standards of their exams.

The presentation will demonstrate how educators can prevent cheating, ensure the academic integrity of distance learning programs, and advance policies designed to reduce incidents of dishonesty online using a number of strategies. The presenter will also share industry research and best practices.

Attendees can expect to learn:

- The differences between identity authentication and attendance verification
- How to employ anti-plagiarism tactics
- Ways to develop secure exam structures
- Key elements to the creation of a culture of academic integrity among administrators, students and faculty members
- How to tighten proctoring requirements
- The benefits of creating large test banks

B1**International & Virtual Service Learning**

Dr. Gary Rader & Katherine Nordyke

Missouri State University

Concurrent | Administration, Leadership, and Policy | Ballroom B

9:30 – 10:20

The Office of Citizenship and Service Learning at Missouri State University is engaged in the development of a collaborative virtual service learning experience between MSU students and students at the Institution for Advanced Education (Instituto de Educacion Superior) in Rio Tercero, Argentina. This pilot project is scheduled to begin in the fall of 2014 and conclude in the spring of 2015 with an international visit by MSU students to meet with their counterparts at IDES and city officials in Rio Tercero. The project will involve cross campus cooperation between CASL, the Office of Study Abroad and Missouri State Online. The presentation will explain and promote virtual service learning as a global component of MSU's public affairs mission.

Three Take Away(s)

1. Awareness of new technology applications to expand service learning globally
2. Promise of new pedagogical approaches to virtual teaching and learning
3. Deepening the global perspective on campus for international collaboration

B2**Helping Our Students Cope with Test and Performance Anxiety**

Marylynne Abbott

Ozarks Technical Community College

Concurrent | Pedagogy and Methodology | Ballroom C

9:30 – 10:20

Students in online classes often experience test anxiety. As instructors, it is possible to assist students in coping with the symptoms and in mitigating the effects of test anxiety. During this session, a brief presentation of the most common symptoms and effects of test anxiety will be followed by a series of anxiety-reducing methods and best practices. All of which can easily be shared with students. Handouts and online resources will be provided. Audience participation and contribution will be encouraged.

B3**Protecting Student in the Cloud: Online Privacy**

Robert Hallis

University of Central Missouri

Concurrent | Administration, Leadership, and Policy | Salon C

9:30 – 10:20

When every keystroke can be captured and every click monitored, how can we protect students when we educate them online? From filtering sites and blocking ads, to creating virtual desktops, technology can provide some safeguards, but educating users certainly plays a part. This presentation will touch on threats to privacy, technological protection and some precautions users can follow to make online education as safe as possible.

B4**Canvas by Instructure**

Estelita Young

Canvas by Instructure

Concurrent | Emerging Technology | PDR

9:30 – 10:20

The Canvas learning management system is known for enabling rapid, campuswide LMS adoption. Because it gets adopted faster and deeper than other LMSs, it gets used in more ways by more users. Learn how Canvas' reliability, customizability, and easy-to-use features support 21st century learning initiatives.

Vendors Open**Foyer****10:30 – 11:00**

Check out the vendor area and sign up for some awesome door prizes.



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BY INSTRUCTURE



ProctorU



Thursday

Keynote

Ballroom A

11:00 – 12:00



Kristin Kipp

Online Teacher

Jefferson County's 21st Century Virtual Academy

Teaching on the Education Frontier: Creating Digital Citizens in the Online Classroom

Online classrooms have the unique opportunity to not only educate students but also to empower them to be digital citizens in today's changing world. Join 2011 National Online Teacher of the Year Kristin Kipp for this keynote session in which we'll explore what it takes to create a positive learning experience in an online classroom, what makes for successful online learners, how to engage and motivate online learners, and ways to use the online classroom to encourage responsible digital citizenship. Time will be included for audience brainstorming as well as Q&A.

Lunch
Awards

Ballroom A

12:00 – 1:00
1:00 – 2:00

The 2014 MoDLA Excellence Awards will be presented immediately following lunch. Join us as we recognize outstanding efforts made by distance learning professionals K-12, Higher Education, Student Services/Tech Support, and Distance Learning Leadership.

Thursday

How to Manage and Plan Collaborative Science Labs for Online and Hybrid Courses

C1

Zac Early
Mizzou K-12 Online

2:00 – 3:00

Concurrent | Pedagogy and Methodology | Ballroom B

In this presentation, I will demonstrate how cooperative and collaborative science lab experiments can be executed via free online tools. Collaboration in both synchronous and asynchronous contexts will be presented. The demonstration will include ways in which educators can plan and manage such collaboration as well as how the online tools work. Participants will complete a simple science lab activity with peers using these tools or some low fidelity facsimiles and will leave with knowledge as to how they can use the same approach with their own online or hybrid courses. This demonstration illustrates methodology from a joint project between Mizzou K-12 Online and University of Missouri faculty in the School of Information Science and Learning Technologies.

Style & Structure in Online Course Design

C2

Marylynne Abbott
Ozarks Technical Community College

2:00 – 3:00

Concurrent | Instructional Design and Content Development | Ballroom C

Join award winning instructor Marylynne Abbott as she guides you through the process of thoughtfully designing a course that is engaging and functional for students.

C3**Creating ADA Accessible Course Materials**Carl Read
Moberly Area Community College

Concurrent | Instructional Design and Content Development | Salon C

2:00 – 3:00

I will discuss how to build ADA accessible items such as Word documents and PowerPoint presentations. The process of creating new documents and checking pre-existing documents will be covered. The topic of assistive technology that includes screenreaders and magnifiers will also be discussed.

Materials that I use for this presentation include handouts from The National Center on Disability and Access to Education, along with two videos that help the audience understand what it is like to use technology when a disability is a factor.

C4**MindTap: The Learning Solution for Today's Online Student**Justin Masek, LaMar Hester, Matt Sameck
Cengage

Concurrent | Administration, Leadership, and Policy | PDR

2:00 – 3:00

"Digital Age" in an online environment require more to stay engaged. Using external and internal resources, a complete digital course experience can be built to engage the 21st Century student, fulfill course requirements, assess student understanding, and, ultimately, improve your teaching and save you time. This session highlights how the latest technology elevates learning and engagement for the online student.

Vendors Open**Foyer****3:00 – 3:30**

Check out the vendor area and sign up for some awesome door prizes.



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Thursday

D1**Designing a Model that Suits You: 4-Phase Course Development**Mindy Gomez & Nicki Dickson
*Ozarks Technical Community College***3:30 – 4:20**

Concurrent | Instructional Design and Content Development | Ballroom B

Development and design affects the success of a course. Developing a process to provide students with consistent course design and effective engagement is vital. The Master Shell process at Ozarks Technical Community College does just that.

As OTC strives to comply with the Americans with Disabilities Act (ADA), this process aids in making sure our faculty meet those expectations in each online and hybrid course. OTC has a four step process for creating completed courses for instructors to use and adapt to their teaching styles before the start of the semester. Instructors are then expected to continuously enhance each course.

Elearning is growing and the need for consistency and ensuring adequate material is offered for students to succeed is essential. The purpose of this presentation is to share our 4-phase process of implementing course development that combines faculty development with one-on-one collaboration between faculty, the subject matter experts, and instructional designers. The Master Shells provide a foundation in course design to faculty, streamlines the workload of the instructional designer, ensures the institution is following ADA guidelines and provides quality courses for our students. After the session, participants will be able to implement a similar course development process at their own institutions.

D2**Assessment & Tomorrow's Digital Citizen**Diana Garland
*Missouri State University***3:30 – 4:20**

Discussion | Administration, Leadership, and Policy | Ballroom C

An educational assessment system supplies data that can be used to make more informed decisions concerning students and programs. The Missouri Department of Higher Education has supported a broad range of initiatives by institutions, organizations, and other stakeholders to strengthen assessment of student learning across postsecondary education in the state. In this session the presenter will review the assessment process and discuss how the Digital Citizen of Tomorrow may be affected by this emphasis on our assessment system.

D3**A Servant Approach to Online Learning**

Dr. Andree Swanson

Ashford University

Concurrent | Pedagogy and Methodology | Salon C

3:30 – 4:20

Online faculty members are not Sages on the Stage in the asynchronous classroom. Effective faculty are true guides on the side, facilitators of learning. Effective online faculty are encouragers of learners who are often isolated and feeling alone on the other side of the computer. Learn how to embrace the Servant Leadership style in the online classroom.

D4**Student Engagement, e-Connectivity, and Creating Relationships in the Online Classroom**

Omar Parks

Ashford University

Concurrent | Pedagogy and Methodology | PDR

3:30 – 4:20

As complex as it is for traditional on ground students to return to school, online adult learners have difficulties engaging with other students, faculty, and administrators. With an emphasis on anytime, anywhere learning, students tend to isolate themselves and do not reach out for assistance. As more and more students take online courses, curriculum should be designed with the student in mind when it comes to learning, objectives, and outcomes of the objectives. Considering the all the factors of student engagement (points to engage students) is difficult, however, a deep review of peer-reviewed literature is presented for your consideration.

Social Night

The first night of conference attendees gather for fun, food, and a little friendly competition. This year, Social Night will be conveniently located in Ballroom A of the hotel. Complementary hors d'oeuvres will be served and a cash bar will be available.

Join us for a six-round trivia tournament and other challenging games. Prizes will be awarded for 1st, 2nd, & 3rd place teams in the trivia tournament.

Social night is always a highlight of the conference as attendees get to enjoy each other's company in a light-hearted atmosphere and relax after the excitement of the first day of the conference.

Door prizes drawings will be held during social night.



Social Night

Friday

Registration

Foyer

7:30 – 10:00

Check in, pick up your badge and other conference materials before sessions begin.

Membership Meeting

Ballroom A

8:00 – 8:30

The MoDLA general membership meeting will be held before the start of sessions. Presentation of the 2014-15 board will be made during the meeting as well as a recognition of the service of our outgoing past president, Karen Klos.

E1

Tips & Tools for Meaningful Course Design

Philip Arnold

Ozarks Technical Community College

Concurrent | Emerging Technology | Ballroom B

8:30 – 9:20

In this session we'll demonstrate two websites + a couple of tricks in Powerpoint that will have you creating meaningful online course graphics like a pro in less time than it would take you to open Photoshop. This session is for those who don't have the time or desire to fight the graphic design tool learning curve.

E2

Understanding the Complex Impact of SARA

Jenny Parks

M-SARA

Concurrent | Administration, Leadership, and Policy | Ballroom C

8:30 – 9:20

Jenny Parks, Director of the Midwestern State Authorization Reciprocity Agreement, will help you understand what it takes for a state and its institutions to become participating members of the SARA community. She will provide this guidance within the broader context of state authorization and the progress of the reciprocity initiative across the nation. Resources, forms, timelines, etc. will be presented to help you understand SARA and to provide you with the means by which you can explain to others at your institution.

F1**Music, Math & More: Manhattan School of Music's Interdisciplinary Offerings**Gabe Gordon
Manhattan School of Music

Concurrent | Pedagogy and Methodology | Ballroom B

9:30 – 10:20

Manhattan School of Music in New York City brings its award-winning videoconferencing programs beyond the scope of music education through interdisciplinary K-12 content offerings. Experience our Musical Math program for upper-elementary school audiences, and learn about our programs in other core curriculum subjects. With standards-based HD-IVC programs, MSMDL offers valuable content to educators.

Attendees will:

- gain an understanding of how Manhattan School of Music integrates core curriculum subjects with music education
- observe video clips of Dr. Amir Khosrowpour leading Musical Math
- learn about creative ways to fulfill state/national learning standards into their classrooms

MSMDL's K-12 programs offer unique educational opportunities in the form of interdisciplinary presentations with a constructivist approach; live interactions with expert musicians and educators; and cutting-edge instructional technology that presents curricular material to students in new and engaging ways. Educators will leave with a better understanding of how videoconferencing can help supplement their classroom curricula.

F2**USDLA Quality Standards: Pathway to Excellence, Leadership, and Best Practices**Marilyn Gardner, Ph.D., J.D.
United States Distance Learning Association

Concurrent | Administration, Leadership, and Policy | Ballroom C

9:30 – 10:20

This presentation highlights the importance of USDLA's Quality Standards Certification for those providers seeking to achieve true excellence in their distance learning programs. The Certification is an important advance, offering value both to distance learning providers and to learners.

USDLA offers one of the only distance learning certification programs in the United States. The goal of the Quality Standards Certification is to provide the growing number of educational providers with the tools and a framework for effective self-regulation that fosters a climate of best practices for distance learning with proven techniques of quality improvement.

Your institution will want to display the USDLA QS symbol on all of its marketing collateral. The symbol certifies that your program(s) adheres to a recognized standard of performance and is committed to offering first-quality distance learning programs.

Friday

G1**Developing and Online Orientation for Online Students**Felicia Morley & Jennifer Head
Missouri Southern State University

Concurrent | Administration, Leadership, and Policy | Ballroom B

10:30 – 11:20

Today's students can log in to classes anytime, from anywhere. Once "logged on", they can interact with information, people and virtual experiences that support and expand learning from the privacy of their home, favorite coffee shop, airport lounge or vacation destination. Learning is no longer tied to the clock or the classroom. Distance learning is a big part of the future of learning. However, online learning presents unique challenges for distance students and the higher education professionals who work with them. Among these challenges are ensuring that students feel a sense of connection to the institution. This is something that many on ground students begin to obtain with their first campus orientation. The challenge is to provide that orientation, foster that sense of connection to the institution and do it in a virtual experience that is both engaging and informative.

To address these issues, the Department of Distance Learning at Missouri Southern State University developed an online orientation tailored especially for the unique learning needs of distance students. The orientation course was delivered in Blackboard the university LMS with online academic advisors serving as the instructors. The course allows students to progress through a series of carefully sequenced modules covering information crucial to student success in the online learning environment.

Advisors/instructors can track student progress to ensure that learning outcomes are being met. This online orientation course will be piloted in July of 2014.

G2**21st Century Ice Breakers**Stephanie Davenport
Ozarks Technical Community College

Concurrent | Pedagogy and Methodology | Ballroom C

10:30 – 11:20

I am always nervous and excited for the first day of school, and eager to meet a new group of students. As an educator, I often find myself repeating the same icebreakers each year, trying to quickly get to know my students through "Two Truths and a Lie" or a "Getting To Know You" fact sheet. In an effort to bring my own classroom to the present, I've put together a list of 13 icebreakers that use technology and fit with 21st century students.

Featured Session

Ballroom A

11:30 – 12:30



Ellen Ervin & Lynne Beachner

Founders

Senior Learning Network

Learning is for Life!

This presentation will outline how distance learning is reaching out to a untapped population of learner. With almost a quarter of the population turning 75 years or older, it is incumbent on society to rethink education for this segment. Many of these individuals are trapped in centers and their own homes due to limitations in mobility yet their cognitive functions are in place and they are hungry for opportunities that expand them intellectually.

During the presentation we will interact directly with providers working with this program as well as an innovative pilot in Minnesota that is reaching out virtually to the community through partnerships.

Lunch

Ballroom A

12:30 – 1:30

Enjoy one last opportunity to connect with the distance learning community of Missouri during our closing lunch.

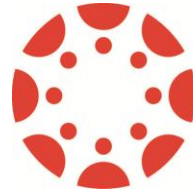
Friday

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