Mindy is a dutiful employee who is an expert in a variety of online teaching and learning technologies and matters. Her willingness to continuously expand her knowledge base has been a key factor in not only her professional growth but the growth of our office, OTC Online, as well.

Mindy was recently selected as a participant of the prestigious 2012 Sloan-C Institute for Emerging Leadership in Online Learning training. Mindy is a dedicated proponent of the value of online learning and is always willing to help even when a request may fall outside of her area of responsibility. Mindy demonstrates consistent leadership qualities in guiding online instructors toward optimum course design and online course management. Her kindness and expert tutelage has helped improve our online instructor base and she has become a 'go to' person for many faculty and staff.

Mindy designs and conducts valuable training sessions that range from beginner to advanced instructional methodologies. Her long-term goal is to create online course master templates for all of our online offerings which will provide our students with the best possible online learning experience.

Mindy manages our departmental web page and uses this medium to effectively promote our department and provide valuable content for instructors, students, staff, and visitors.  She serves on many college committees and always represents our office in an utmost professional manner.

Mindy is deserving of this opportunity and I hope that you will consider Mindy for the 2012 Technical Services/Student Support award. Thank you.

Vanessa Germeroth

Director of Online Student Affairs

417) 447-8936

germerov@otc.edu

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To MoDLA committee members,

I wanted to let you know what a wonderful asset Mindy Gomez is to the Online Program. When Kim Berry asked me to work on the Spanish 101 online shell, I was apprehensive but, Mindy quickly made me feel comfortable about the work at hand. Mindy was always readily available both through quick e-mail responses and when I walked in to see her in person. There were many questions on my part because I had never worked online before. What made it extra hard was that I was also enrolled in the online class learning about the things I was required to incorporate into the SPN101 shell.

There were many questions that I had for Mindy and she always came through for me. OTC Online is very lucky to have someone like Mindy Gomez working for their program.

Carmen F. Tomassini

OTC Adjunct Spanish Instructor

Online, Springfield, RVC and Branson

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To whom it may concern:

It is my pleasure to nominate Mindy Gomez for this MoDLA award. Mindy has been employed in various capacities for Ozarks Technical Community College and has been in OTC Online for several years now. Her expertise in online development and training has served to advance the institution and grow the online college enrollments. I have observed Mindy supporting her colleagues with various projects, always willing to be a team player. One of her greatest strengths is the ability to work with others. In fact, when issues arose among faculty members, I relied on Mindy to help resolve those issues. She always did a great job. She is both diplomatic and appropriately assertive and has the interests of the students, instructors, and college at heart.

Rita A. Jackson

Dean of Academic Services (retired)

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To whom it may concern:

Even in her entry level positions with the College Mindy Gomez began to show those qualities that suggest a leader is emerging.  She volunteered for everything.  If there was an activity that needed a point person, or even a solitary person, to complete the task, she was the first to jump in.  She seemed even then to be an organizer, often rallying everyone else in her department to whatever cause or task she undertook.

After participating in the Leadership OTC program and learning about the mechanisms used to move the College forward, Mindy became restless to be more of an influence in the institution.  Her acceptance into the department for online teaching and learning was a large step upward in terms of responsibility and required a new level of self-directedness which she has demonstrated consistently.  Her new role as Assistant Coordinator is in fact one of leadership, since she must lead faculty in their efforts to engage students and make the most productive use of the College’s resources.

I have no doubt that Mindy will continue to move into positions of increasing influence, and that a growing number of colleagues and co-workers will see her as a role model.

Mike Madden

Dean of Learning Resources